

The Billerica School



GCSE Pre Public Examination Handbook

November 2018



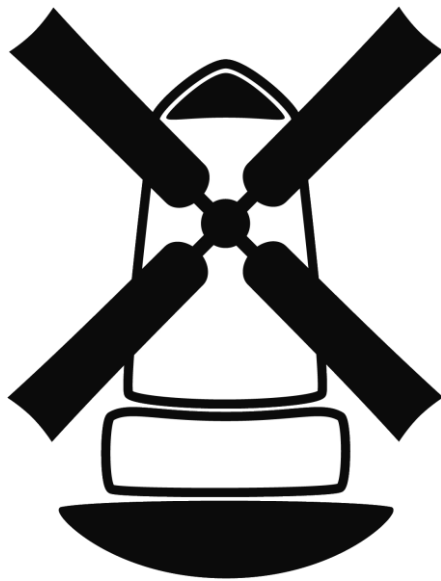
The Billerica School

GCSE Pre Public Examination Handbook

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The Billerica School



Examination Information

Year 11 GCSE Pre-Public Examinations Timetable

Monday 5th November – Friday 16th November 2018

From 5th November to 16th November, Year 11 students will be expected to be out of school unless they are timetabled to be doing an exam. ***Where a pre-public exam is timetabled to finish after 3.00 p.m., students will need to make their own travel arrangements, as the bus companies are not rescheduling their services.***

It essential that you arrive on time for your exam.

Students must be lined up in the Gym 15 minutes before the exam start time.

Start Times:

A.M. : 9.00 a.m.

P.M. : 1.30 p.m.

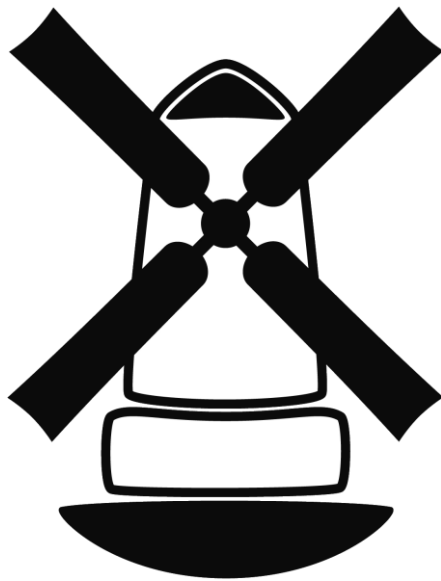
Date	A.M.	P.M.
Monday 5 th Nov	ENGLISH LANGUAGE (paper 2) (1hr45m)	SCIENCE COMBINED TRILOGY (2hr) BIOLOGY <i>(Triple Science students only)</i> (1hr) PHYSICS <i>(Triple Science students only)</i> (1hr)
Tuesday 6 th Nov	MATHS (paper 1) (1hr30m) <i>(non-calculator paper)</i>	FRENCH WRITING Higher (1hr15m) Foundation (1hr) <i>(all option groups/all tiers)</i>
Wednesday 7 th Nov	GEOGRAPHY (2hr10m)	GERMAN WRITING Higher (1hr15m) Foundation (1hr) <i>(all option groups/all tiers)</i>
Thursday 8 th Nov	FRENCH READING & LISTENING Higher (1hr45m) (Main Hall) Foundation (1hr20m) <i>(see room allocation in Main Hall foyer)</i>	MATHS (paper 2) (1hr30m) <i>(calculator paper)</i>
Friday 9 th Nov	HISTORY (1hr45m)	COMPUTER SCIENCE (1hr30m) AND CATCH UP SESSION 1
Monday 12 th Nov	GERMAN READING & LISTENING Higher (1hr45m) (Main Hall) Foundation (1hr20m) <i>(see room allocation in Main Hall foyer)</i>	MATHS (paper 3) (1hr30m) <i>(calculator paper)</i>
Tuesday 13 th Nov	DRAMA (1hr45m) MUSIC LISTENING (1hr15m) (Main hall) PRODUCT DESIGN (2hr)	CHEMISTRY <i>(Triple Science students only)</i> (1hr) BTEC CONSTRUCTION (1hr)

Date	A.M.	P.M.
Wednesday 14 th Nov	FILM STUDIES (2hr15m)	CHILD DEVELOPMENT (1hr15m) PE (1hr15m) SPORTS SCIENCE (1hr)
Thursday 15 th Nov	ENGINEERING (1hr) RELIGIOUS STUDIES (50m)	CHINESE WRITING Higher (1hr15m) Foundation (1hr) (all option groups/all tiers)
Friday 16 th Nov	CHINESE READING & LISTENING Higher (1hr40m) (Main Hall) Foundation (1hr) (ROOM A12) HOSPITALITY & CATERING (1hr30m) (ROOM A13)	BUSINESS STUDIES (1hr 30m) PLUS CATCH UP SESSION 2
Tuesday 20 th Nov	ART	ART
Wednesday 21 st Nov	ART	ART

- **Students must be lined up 15 minutes before the exam start time.**
- All exams will take place in the Sports Hall unless otherwise stated.
- Pens and pencils must be in a clear plastic bag as pencil cases, outdoor bags and coats are not allowed at exam desks. Erasable pens are not permitted in any exam.
- **Full school uniform must be worn.**
- WATER MAY BE BROUGHT INTO THE EXAM ROOM PROVIDED IT IS NOT FIZZY AND IS IN A SCREW-TOP CLEAR PLASTIC BOTTLE. PLEASE REMOVE ALL LABELS. **NO CANS.**
- Wrist watches must be removed and placed on examination desk.
- Students should refer to their "Exams Handbook" for additional information.
- Students should line up in seat number order.
- When Year 11 students do not have an exam, they are not expected to be on site.
- Should you miss an exam, you will be expected to sit this within a "catch up" session. You should contact Mrs Gibbs/Mrs Millie in the Exams Office to confirm arrangements for this.
- **If students have problems with leaving the school site, they need to make special arrangements with Mrs. Smears.**

MOBILE PHONES, SMART WATCHES, MP3s, CALCULATOR LIDS & ANY ELECTRONIC EQUIPMENT MUST NOT BE BROUGHT INTO EXAMS.

The Billerica School



Subject Information

ART

Subject Revision Information

COURSEWORK

LESSON TIME DEADLINE 25 JANUARY 2019

HAND IN DEADLINE 1 APRIL 2019

- Improve and complete coursework for Structures project and Issues & Beliefs. This represents 60% of your total GCSE grade.
- Check your marked feedback to complete all tasks thoroughly.
- Complete the "Evaluating my project so far" for Structures and Issues & Beliefs. Then make sure that your work covers all of the assessment objectives below.
- Look at the Structures task sheet, Issues & Beliefs booklet and PLC's and complete the set tasks.
- You should be continuing with coursework improvement for homework, at least 1½ hours per week. The art department will be open at lunchtimes and Tuesdays/ Thursdays after school in order for you to complete all projects.
- See **Coursework pack** in L:\Art\Year 11\COURSEWORK PACK 2018 to June 2019 for all handouts, PowerPoints and project information.
- **This must all be done by 25 January in lesson time and after that date, in your own time at home or in the art department (final deadline is Monday 1 April 2019).**
- Final after school improvement dates are 25 and 28 March from 3.00pm- 5.30pm in the Art Department.

EXTERNAL EXAMINATION PAPER

STARTS FROM 28 JANUARY. EXAM DATES 8 & 9 MAY 2019.

- **You will be given your final exam paper in the week beginning Monday 28 January. You will have 10 school weeks (excluding your PPE Examination time for other subjects) to work on the theme.** This represents 40% of your total grade.
- See L:\Art\Year 11\EXAM – (Available after 28 January) for all handouts, PowerPoints for each task and project information.
- See Exam PowerPoint and print out some of the artists. Also artists on the exam paper & colour handout.
- Complete tasks on the colour handout, as homework and finish during the half-term holiday.
- Complete the set lesson tasks (all will be numbered and saved in L:\Art\Year 11\EXAM).
- Keep referring to and checking the PLC for your exam theme 2019. (Saved in L:\Art\Year 11\EXAM).
- Complete the "Evaluating my exam preparation so far". Then make sure that your work covers all of the assessment objectives below.
- **Explore thoroughly by:**
- Adding in-depth artist research.
- Include several thumbnail images and then research at least 2 or more artists in depth.
- Make responses to their work (drawing may not always be appropriate).
- Sketch and plan ideas – working from your own photographs and observation. Experiment with different media and techniques (**remember your chosen artists.**)
- Use photographs, scan your work etc. and create new designs using PhotoShop or similar.
- Make any observational studies required.
- Annotate your work showing how you review and refine your ideas.
- Prepare thoroughly for the exam by sketching out compositions and final idea.
- Practise using the media you have chosen in advance and show evidence of this in your folder.
- **Exam dates – 10 hours, 08 and 09 May 2019. All work and books will be collected at the end of the exam for marking.**

Assessment Objectives

Direct Observation

Artist Research

Use a range of media

(Photos, ICT, pencils, ink, collage, paint, prints, pastels, 3d etc.)

Final Piece

Secondary Research

Annotations

Develop and Refine Ideas

Self – Assessment

BUSINESS STUDIES

Subject Revision Information

Year 11 Business Studies Exam preparation:

The exam is 90 minutes long, comprising of 90 marks.

The exam has 3 sections and all questions must be answered

Students will be given case studies in the exam, you should revise theory lessons to be able to address questions in the exam. You should expect mini-essay questions at the end of each section.

Students can access all theory powerpoints and notes from their lessons here:

L:\Business Studies\Edexcel GCSE Business 2017

COMPUTER SCIENCE

Subject Revision Information

You will find Computer science resources on the L drive.

L:\Computer Science\A Key Stage 4\AQA GCSE Computer Science\NEW GCSE AQA

Due to the timing of the PPE, you will only be assessed on Unit 1 through to Unit 6.

You will not be assessed on Unit 7.

Because this is a new course, there are a few specimen papers available at the following website:

<http://www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8520/assessment-resources>

You should focus on Specimen Paper 1 and Specimen Paper 2.

CONSTRUCTION

Subject Revision Information

Revision Resources can be found at:

L:\Construction\BTEC Level 2 Construction\YEAR 11\Unit 1 MR BRETT\Exam Resources

Topics that need to be covered and location in your book:

Topic	Contents	Pages	Completed (✓)
A1	Performance requirements	p 4-16	
A2	Common Structural forms	p.16-18	
B1	Pre- construction work	p. 19	
B2	Substructures	p 20-24	
C1	Super structures –walls	p.24-25	
C2	Super structures –floors	p.26	
C3	Super structures – roofs	p.26-27	

If you have any questions please see Mr Brett

DRAMA

Subject Revision Information

You will find various folders with past exam questions, exemplar answers, marking schemes and subject specific terminology sheets in: Learning Resources/Drama/ GCSE AQA New Specification.

There is a Walking/Talking Mock PPT that takes you through the entire exam, step by step.

In order to prepare for Component 1- Section A, you should read through your subject specific terminology of the responsibilities of the various roles of people who work in the theatre.

In order to prepare for Section B, you must ensure that you read through your copy of 'Blood Brothers' at least once before the exam. Practice responses for questions 1 to 4.

You must ensure that you refer back to your notes based on key moments in the live Response production that you have been studying, 'DNA' by Dennis Kelly.

Your teacher has shown you the process of accessing all resources.

ENGLISH

Subject Revision Information

English AQA Language Paper 2

Examination length: 1 hour 45 minutes.

This exam consists of four reading questions and one writing question. The reading questions (1-4) are worth 50% and the creative writing task (5) is worth 50%.

It is recommended you spend **one hour** on the **reading** section (1-4) and **45 minutes** on the **writing** section (5).

In question one you are expected to have read through the texts and then tick the correct boxes for the question.

The question is worth **4 marks**.

In the second question, you are required to Use details from **both** sources to write a summary of the differences between the texts.

An example question would be: -

*You need to refer to **source A** and **source B** for this question:
The things to see and do at Glastonbury Festival and Greenwich Fair are different.
Use details from **both** sources to write a summary of the differences.*

The question is worth **8 marks**.

In the third question, you are required to only refer to one source. You will be told which source to refer to. You will also be directed to which part of the source you should focus on.

You are then required to discuss how language creates an effect. An example question would be: -

How does Dickens use language to make you, the reader, feel part of the fair?

The question is worth **12 marks**.

Question 4 requires you to refer to the whole of both sources.

It will ask you to compare how the writers have conveyed their different perspectives. An example question would be: -

Compare how the writers have conveyed their different views and experiences of the festival and fair they describe.

In your answer, you could:

- *compare their different views and experiences*
- *compare the methods they use to convey those views and experiences*
- *support your ideas with references to both texts.*

The question is worth **16 marks**.

This completes the 'reading' section of your exam.

ENGLISH *continued*

Subject Revision Information

The **writing** section for Paper 2 will require you to respond to a statement and write in the form of one of the following: -

- Broadsheet article
- Speech
- Essay
- Leaflet
- Letter

An example of this question would be: -

'Festivals and fairs should be banned. They encourage bad behaviour and are disruptive to local communities.'

Write a letter to your local newspaper in which you argue for or against this statement.

You are marked out of **24 for the content and organisation.**

You are marked out of **16 for technical accuracy.**

The question is a total out of **40 marks** and is worth 50% of the exam.

FILM STUDIES

Subject Revision Information

The films you will have questions on are:

Skyfall

Slumdog Millionaire

Let the Right One In

Whiplash

Rear Window

The exam is 2 hours 15 minutes

You should revise the two specific scenes for each film, concentrating on the following from each scene:

3 examples of cinematography (shots/movement/angles and composition and lighting)

3 examples of editing techniques (match on action/ellipsis/eye-line match/shot reverse shot/cross cutting/ cutaway/180 degree rule/

3 examples of sound (diegetic/non diegetic/parallel/ambient/amplified/key lines of dialogue

All relevant mise-en-scene (locations/props/costume/facial expressions/body language/positioning of the characters within the camera frame or scene

You should also revise the specialist study area for each film

Skyfall:

(scenes: Istanbul and Shanghai)

Aesthetics (colour palette, silhouettes/technology/ old v new

Slumdog Millionaire:

(don't forget about the hand held camera movement)

(scenes: the Hindu attack and the final question scene)

Context and Narrative: episodic/non-linear/circular/3 act structure/ binary opposites/Todorov/ Propp

Let the Right One in:

(scenes: Hakan preparing to kill/ Swimming pool scene

Representation: Gender/age/place

Whiplash:

(scenes: 'dragging or rushing'/the final performance)

Specialist writing extract

How the extract has enhanced your understanding of the film

Rear Window:

(scenes: Opening scene/Lisa is trapped)

Genre conventions/Narrative/Context

When answering exam questions always

- Refer to specific scenes/examples from the film
- Remember you can reference other scenes too
- Use film studies key words in every sentence
- Read the question carefully and identify/understand the 'command words' of the question
- Refer to the key personnel of the film eg. The director/cinematographer

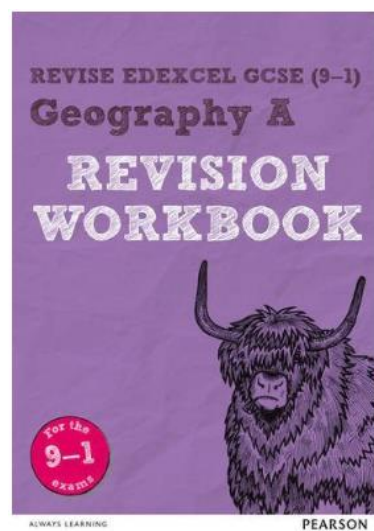
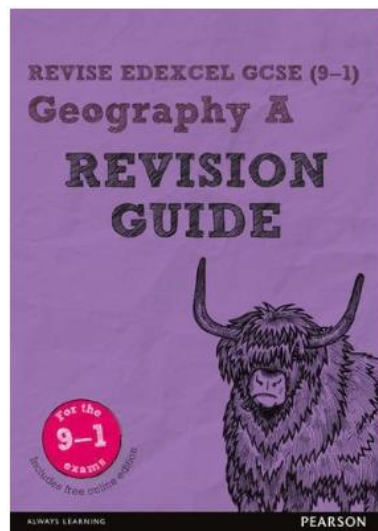
Good luck

GEOGRAPHY

Subject Revision Information

Year 11 Geography exam preparation

1. There are **two papers** in the PPE that will be **taken one after the other in the same session**.
 - a. **Paper 1 – The Physical Environment will be 1 hour in duration**. Approximate timings are shown below and you will need to revise:
 - i. The Changing Landscapes of the UK (30 minutes)
 1. Coastal Landscapes & Processes
 2. River Landscapes & Processes
 - ii. Ecosystems, Biodiversity & Management (30 minutes)
 - b. **Paper 2 – The Human Environment & Fieldwork will be 1 hour 10 minutes in duration**. You will need to revise:
 - i. Changing cities (30 minutes)
 - ii. River fieldwork (20 minutes) – This will include some questions related to your Epping Forest work
 - iii. Urban fieldwork (20 minutes) – This will include some questions related to your Chelmsford work
2. Students need to be familiar with their named examples and case studies in answering the questions
3. Students need to revise all theory lessons and practice answering questions using past exam papers and mark schemes, these resources can be found in the L-drive
4. Students should also make use of online websites such GCSE Bitesize and the PiXL Geography App.
5. Many students have purchased revision guides and workbooks that they can work through exam questions. If you wish to purchase revision guides and work books, they can be obtained from retailers like Amazon. The ones below are specifically for your exam.



HISTORY

Subject Revision Information

The exam will last 1 hour 45 minutes and will have two sections.

Section A will be Britain: Health and the people 1000 to present day

Section B will be Conflict and Tension 1918-39

You have already been given a Study Guide on each of these sections – included in this book is a Personal Learning Checklist, guidance on how to answer each question and the content that you need to revise. As well as this, you should be using the notes in your exercise books to revise from.

All of the department's resources are on the L drive (Year 10 and 11 folder) – there you will find PowerPoints that are used in lesson, handouts and practice exam questions (with the relevant mark schemes).

ICT (CiDA)

Subject Revision Information

Subject revision for online exam

Past papers can be found in the L drive at;

L:\Computer Science\A Key Stage 4\CIDA\UNIT 1 - Developing Web Products\AAApast papers

Students already have a skills tick list, and their own written instructions on how to complete the skills, which they should use to revise from and practice the skills.

LANGUAGES – CHINESE

Subject Revision Information

Higher – Listening and Reading 1 hour 45 minute paper

Higher – Writing 1 hour 15 minute paper

Foundation – Listening and Reading 1 hour 20 minutes paper

Foundation – Writing 1 hour paper

Your key priority is therefore to revise the **vocabulary** in your white Chinese vocabulary booklet. You must be able to read and write the key characters. You should spend 15 – 20 minutes each evening on **active** revision. Good techniques are:

- Make flashcards and get someone to test you
- Make a mind map
- Make a poster
- Use the memrise website
- Write as many sentences as possible about each topic you revise

As you revise each section, colour it in on your vocabulary checklist. You should revise each section three times. It is also a good idea to do practice papers for the reading and listening exams. You will find these on the **L: Drive** in the Chinese area.

LANGUAGES – FRENCH

Subject Revision Information

Higher – Listening and Reading 1 hour 45 minute paper

Higher – Writing 1 hour 15 minute paper

Foundation – Listening and Reading 1 hour 20 minutes paper

Foundation – Writing 1 hour paper

Your key priority at this stage is to revise **vocabulary**. Your exercise book is a good source of vocabulary and tips. Make use of the MEMRISE website (click on courses, search for AQA GCSE French then go through the different vocabulary topics).

Listed below are other useful websites to revise vocabulary:

- Doodle
- Linguascope – Intermediate section
- Languages Online

It is also a good idea to do **practice papers**. On the **L: Drive** in the French area you will find a folder called **GCSE Revision**. This contains the following resources:

- Lists of useful vocabulary taken from exam papers, organised into sets of 10 words
- Past listening and reading papers together with mark schemes and answers
- Taskmagic games for specific items of vocabulary and verbs and tenses
- Material to prepare for the speaking
- Material for the translations
- Tips to get top marks on papers

LANGUAGES – GERMAN

Subject Revision Information

Higher – Listening and Reading 1 hour 45 minute paper

Higher – Writing 1 hour 15 minute paper

Foundation – Listening and Reading 1 hour 20 minutes paper

Foundation – Writing 1 hour paper

Your key priority at this stage is to revise **vocabulary**. Your exercise book is a good source of vocabulary and tips. In addition, your lesson PowerPoints are on the L Drive in the Year 10 and 11 resources folders in the German area. Make use of the MEMRISE website. The AQA GCSE vocabulary course is attached to your course group.

Listed below are other useful websites to revise vocabulary:

- Doodle Learning
- Linguascope – Intermediate section
- Languages Online

It is also a good idea to do **practice papers**. On the **L: Drive** in the German area you will find a GCSE revision folder with past papers and worksheets for grammar practice and vocabulary training.

There are also Taskmagic games for specific items of vocabulary and verbs and tenses.

MATHS

Subject Revision Information

Revising for Mathematics: Reading notes and revision books is fine for reminding us how to do things, but Mathematics revision has the biggest impact through **doing questions and checking answers**; this allows students to identify errors and misconceptions before correcting them. So where can you find questions to do as your revision for Mathematics?

1) **School Learning Resources (L Drive/Maths/KS4 Resources)**

- Here you will find an array of revision worksheets and answers for higher and foundation tier.
- Methodmaths tests are actual exam papers that give you instant feedback if your answer is correct by the box turning green. Drag one of these papers in to your area and give it a go!
- Full GCSE PLCs are available on the L Drive which list all the skills and content required to be successful at GCSE level.
- All the Edexcel practice papers are available on the L drive to be printed at home.

2) **MyMaths website (www.mymaths.co.uk)**

- This website has thousands of Maths questions which are marked by the click of a button. Key areas to complete as part of an effective revision strategy would be the graded 'booster packs'. Foundation tier students should complete all boosters from Level 3 to grade C and the new GCSE boosters from Grade 1 to 5, higher tier should complete all boosters from Level 6 to A* and the new GCSE boosters grade 3 to 7.

3) **Exam Past Papers**

- Completing and marking as many of these as possible is a great way to revise. We have hard copies of a set of papers in folders at school that are available for £3 each, these can be paid for on parent pay and picked up from A03 on Mondays at 3pm. Old style papers accompanied by mark schemes are available on the L Drive, in the KS4 Resources folder, under 'Exam Papers'.
- Going over papers that you have done in class or for homework and correcting the answers you got wrong is a hugely effective way of revising.

4) **Revision Guides and Workbooks**

- The Maths Department sell GCSE revision guides and workbooks for £2.50 each. These can be paid for on parent pay and picked up from A03 on Mondays at 3pm.

5) **Hegarty Maths (www.hegartymaths.co.uk)**

- A great website used in class with videos on most of the GCSE topics and accompanying videos. The questions mimic GCSE exam questions are great to get you used to the language used in the exam.
- You should be completing a minimum of 3 hours of Hegarty Maths a fortnight, letters will be sent home to those who fall short of this requirement.
- You should use your PLC from the mocks to identify topics you need to revise on Hegarty Maths.

Above all, stay confident and answer every question you can, reading the question requirements very carefully. The new Maths papers are difficult but the same for everyone across the country. Work smart and pick up as many marks as you can!

MUSIC

Subject Revision Information

Revision for genre specific resources can be found in : <L:\Music\GCSE MUSIC\New GCSE 1-9>

Past papers (old spec but some genres are still relevant) can be found in:

<L:\Music\GCSE MUSIC\Year 11>

At this stage you should be:

- Revising key genres for the Areas of Study from your GCP book.
- Useful collection of Area of study videos can be found on YouTube – **OCR GCSE MUSIC (9-1 Spec) Virtual Textbook**
<https://www.youtube.com/watch?v=p6xJGxboCW8&list=PLyNdGKxoYqifliha9-a7FIEFQ8s7QGNvp>
- Revising the key terms you will use to answer the listening paper.
- Practising the listening exam papers from the L Drive using the mark schemes.
- Listen to lots of examples of the genres you are studying.

PE

Subject Revision Information

GCSE Your PPE will be Paper 2 – Socio cultural influences and well-being in physical activity and sport.

This is all of the content you covered in Year 10. The paper is 1hr 15 mins long and is a mixture of multiple choice, short answer and two extended answer questions. One is worth 6 marks, the other worth 9 marks, these have to be written in full sentences and paragraphs.

All resources including the lesson power points and PLCs are on the learning resources;

L drive/PE/Year11/GCSEAQAYear11/Paper2

SPORTS SCIENCE You will sit a replica of your Year 10 'Reducing the risk of sports injuries'. The paper is 1 hour long and is worth 60 marks. The paper is a mixture of multiple choice, short answer and an extended 8 mark answer. This must be written in full sentences and paragraphs.

All resources including the lesson material and PLCs can be found on the learning resources;

L drive/PE/Year 11/SportsScience/R041-Reducing the risk of sports injuries.

Religious Studies

Subject Revision Information

The GCSE consists of two separate exams, which are 1 hour 45 minutes each.

One paper will be on Christianity, and the other on Islam.

You must revise and refer to sources of authority for each topic within each religion.

Your PPE exam will only be 50 minutes, and will focus on two topics from your study of Islam:

- The Five Pillars of Islam
- Crime and Punishment

A copy of the textbook and other resources can be found in : L:\RE\Year 10

Past papers and the examiner's mark schemes can be found in:

L:\RE\Year 11\New GCSE\Exam papers 2018

Use your Personal Learning Checklist, as well as the notes in your exercise books to revise from.

SCIENCE

Subject Revision Information

Instructions to turbo-charge your science revision (or any other subject for that matter)

Firstly, think big. There is no reason that you shouldn't reach or exceed you TMG.

Apparatus

Name of your exam board – AQA

Name of your qualification – Combined Science or Biology, Chemistry and Physics

Lots of past papers - Download these from the exam board or find them in Learning resources (why not just keep them on a tablet if you have one)

Mark schemes – Find them in the same place as above

Flash cards – Buy 500 blank postcards from eBay

Method

Open up the first paper and do question one. Now immediately check it with the mark scheme. If you didn't get it all correct you need to know why. If it is simply a science fact that you didn't know, write the question and answer on a flash card for later. If it was something else, what was it? Didn't read the question? Didn't EMU an answer? Didn't follow the command words? Didn't put enough detail in your answer? Something else?

So now you have that question covered. The examiner can't catch you out on facts, and you have learnt a valuable lesson in exam technique. Now do the next question...

Each science revision session should be about 30 minutes long so your mind remains fresh. Start each session by reviewing the flashcards you made last time and putting to one side the ones you can now do.

Results

Followed correctly and for long enough this technique will ensure you get your TMG and possibly help you to smash straight through it to a higher grade. Why? It helps you to find out what you don't know and improve on it. Revision techniques like poster making encourage you only to repeat what you already know.

Good luck, we know you can do it!

The Science department

TECHNOLOGY – **HOSPITALITY & CATERING**

Subject Revision Information

Revision guide Year 11: E Assessment - Exam

WJEC revision guides: Students use the GCSE WJEC Catering Study & Exam practice Revision book.
WJEC Hospitality and Catering Level 1&2 Anita Tull Alison Palmer:
Each student has a copy of the book.

Topics to be covered

LO1 Understand the environment in which hospitality and catering providers operate.

- AC1.1 describe the structure of the hospitality and catering industry.
- AC1.2 analyse job requirements within the hospitality and catering industry.
- AC1.3 describe working conditions of different job roles across the hospitality and catering industry.
- AC1.4 explain factors affecting the success of hospitality and catering providers.

LO2 Understand how hospitality and catering provisions operate

- AC2.1 describe the operation of the kitchen.
- AC2.2 describe the operation of front of house.
- AC2.3 explain how hospitality and catering provision meet customer requirements.

LO3 Understand how hospitality and catering provision meets health and safety requirements.

- AC3.1 describe personal safety responsibilities in the workplace.
- AC3.2 identify risks to personal safety in hospitality and catering.
- AC3.3 recommend personal safety control measures for hospitality and catering provision.

LO4 Know how food can cause ill health.

- AC4.1 describe food related causes of ill health.
- AC4.2 describe the role and responsibilities of the Environmental Health Officer (EHO).
- AC4.3 describe food safety legislation.
- AC4.4 describe common types of food poisoning.
- AC4.5 describe the symptoms of food-induced ill health.

LO5 Able to propose a hospitality and catering provision to meet specific requirements.

- AC5.1 review options for hospitality and catering provision.
- AC5.2 recommend options for hospitality provision.

L:\Catering Exam Revision 2018-2019

WJEC/ EDUQAS website past exam papers and marks schemes.

TECHNOLOGY – PRODUCT DESIGN

Subject Revision Information

**COMPONENT 1: DESIGN AND TECHNOLOGY IN THE 21ST CENTURY WRITTEN EXAMINATION: 2 HOURS
50% OF QUALIFICATION**

EXAM DATES MAY 2019.

- You will have about five school weeks to prepare for your final exam.
- The written Exam will be a mix of short answer, structured and extended writing questions assessing your knowledge and understanding of:
 - technical principles
 - designing and making principles along with your ability to analyse and evaluate design decisions and wider issues in design and technology.

**COMPONENT 2: DESIGN AND MAKE TASK NON-EXAM ASSESSMENT: APPROXIMATELY 35 HOURS
50% OF QUALIFICATION**

CLASS DEADLINE 19 MARCH 2019

- Complete NEA and MAKING a Prototype product.
Assessment Objective Deadlines;
 - Identifying and Investigating Design Possibilities* **5th October 2018**
 - Developing a Design Brief and Specification* **18th October 2018**
 - Generating and Developing Design Ideas* **14th December 2018**
 - Manufacturing a Prototype* **15th February 2019**
 - Analysing and Evaluating Design Decisions and Prototypes* **19 March 2019**
- Complete ALL Assessment Objective strands using the coursework progress checklist (This can be found on the front of your Orange Folder).
- Take advantage of the one-to-one opportunities during the lessons and use the support resources available on the L Drive.(L:\Design Technology\KS4 PRODUCT DESIGN 2018-2019\SUPPORT RESOURCES)
- You should be continuing with coursework improvement during the lunch drop in sessions and at least 1 hour per week. The Department will be open at lunchtimes, on Mondays and Friday after school in order for you to complete all projects.

Revision Techniques.....

don't just read notes!



Make Revision Notes

Writing your own revision notes

- Writing revision notes is a great way of being active in your revision.
- Revision notes should be created in early stages of revision. Don't attempt to memorise everything in your lesson notes, condense it first. Revision notes are designed to jog your memory of the things you have learnt.
- Ways of making revision notes include: traditional revision notes on A4 file paper, revision cards, mind maps and patterned notes. Select which method works best for you, often a combination of methods works best.
- Subject revision guides you can buy in shops or have been given by school are usually very good but it is very important you still write your own notes – don't fall into the trap of just reading the book.

Writing traditional revision notes

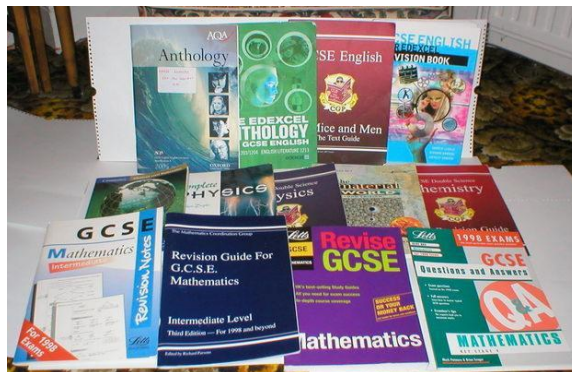
- Read through the notes you have on a topic.
- Go back and pick out the key points and phrases. Also pick out any important diagrams, tables, graphs or formulae.
- Read through the rough notes you have made, make sure they contain all the important bits, and then write them out again neatly.
- Pay attention to these key points:
 1. Use your own words
 2. Make sure your notes are well spaced out, don't cram too much onto one page
 3. Use large writing and put important key words in capitals
 4. Make your notes more interesting by using colour, boxes, circles, underlining, abbreviations and so on

Making revision cards



- File cards bought in stationary shops are ideal for this.
- These can be carried around in a pocket or bag and can be used whenever you have a spare moment.
- Pay careful attention to:
 1. Always write the subject in the top right hand corner of the card
 2. Always put a title on the card
 3. Number the cards
 4. Cards covering the same topic and/or subject should be kept together using an elastic band or treasury tag in the top left corner

Purchase revision guides



- These are widely sourced and can be purchased from many reputable bookstores, Amazon or even through our school departments.

Complete Past Examination Papers

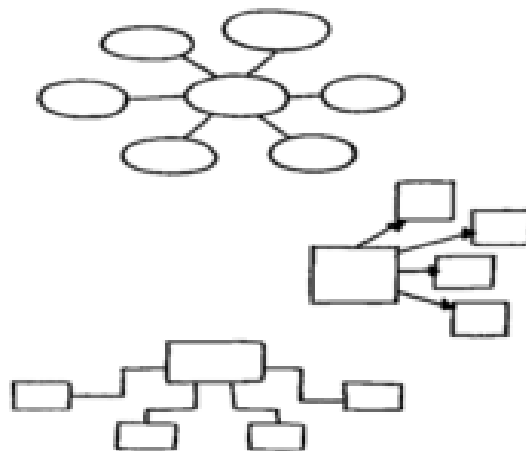
- Use mark schemes and model answers to help you get used to the way questions may be written in an exam paper.

Creating patterned notes, Spider gram and Mind maps



- These are particularly good at giving you an overall view of a topic.
- To write patterned notes follow these steps:
 1. Write the **MAIN TOPIC** in the middle
 2. From each **KEY POINT** draw a branch out from the main topic
 3. Write a **KEY WORD** or **PHRASE** on each branch
 4. Build out further branches and add **DETAILS**
 - ☒☒ Add diagrams, pictures and symbols where you can
 - ☒☒ Highlight links and connections
 - ☒☒ Be creative and personalise it
- Once you have finished the mind map read it out loud at least 5 times to make it stick. Try to make the information into a story by filling in details when you read it out loud – that will make it stick in your head.

SPIDER Concept Maps



Technology



There are some great revision programmes – use them! Improves grades if used correctly.

Use technology to enhance your revision. You can use it as a break from your books and it is great revision.

Apps for your ipod, smartphone, ipad can be downloaded too.

Past exam papers can be downloaded from the subject files in Learning Resources.

Sitting your Exams



The night before

- Only attempt light revision from your revision notes, not any totally new revision.
- Get all the equipment you need (4 black pens, 2 pencils, ruler, rubber, calculator, etc.) ready the night before. The last thing you want is to be rushing around looking for stuff in the morning.
- Try to get a good night's sleep – no computer games or late night TV!

On the day

- Get up in plenty of time.
- Make sure you have everything you need before you leave home.
- If you want to, do some last minute revision by flicking through your notes.
- Make an agreement with your friend not to talk about the exam.

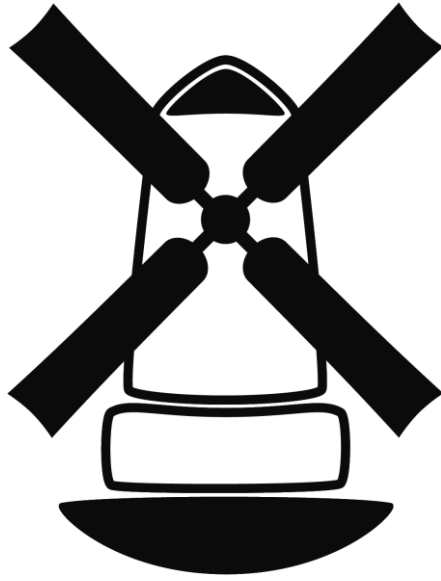
Budget your time

- Always take a watch with you.
- Work out how much time you can devote to each question or section.
- As you take the exam you may find yourself falling behind schedule – don't panic just work a little faster.
- Don't fall into the trap of spending most time answering the questions you know least about. Give them a go but don't be afraid to move on.

Tackling the questions

- Read every question at least twice.
- Think about the question before you get into your answer.
- Work out how long and detailed the answer needs to be by looking at the space you are given and the number of marks available.
- For essay-type questions outline the main points you intend to include in your answer. Without an outline you are likely to stray from the point or forget important points.
- Remember to stick to what the question is asking.

The Billerica School



Templates

Template

Monthly Revision Planner 2018

October 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	01	02	03	04	05	06
07	08	09	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Template 3

Monthly Revision Planner 2018

November 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	
					<i>Last day of PPEs</i>	