

# Macro Data Presentation

## Tasks

1. Select a country that you find interesting
2. Conduct basic research on the country's economic structure
3. Identify recent economic events that may have affected the country's economic performance
4. Use the IMF Data Mapper to compare your country's economic performance with the UK. The main economic data the you should compare is:
  - Economic growth
  - Inflation
  - Unemployment
5. Consider the happiness of your chosen country and then compare it with the UK. Compare the different measurements of well-being.
6. Evaluate the usefulness and reliability of the alternative measurements of economic performance.
7. Create a PowerPoint presentation on your research and deliver it to the class

## Notes

The PowerPoint should contain the following

- Your name and the country that you are comparing to the UK
- A brief overview of the country's economic history
- Graphical data comparing the country's economic performance with the UK

**NB** When saving your presentation please include your name in the file name

The presentation must be emailed to your teacher

## Websites

The IMF Data Mapper can be found here:

<https://www.imf.org/external/datamapper/datasets/WEO>

Happiness and well-being data can be found here:

<http://happyplanetindex.org/>

<https://s3.amazonaws.com/happiness-report/2019/WHR19.pdf>

Grading		Quality of PowerPoint presentation	Application of economic data	Delivery of presentation
Level 3	A*	A well written presentation that has a clear structure and presents findings with clarity.	Appropriate and relevant use of high quality data.	Presentation is engaging and interesting. The audience learn something new.
	A	Slides are relevant and display appropriate information.  Presentation includes the pupil's name.	Economic data is used correctly and appropriately.  Terminology and vocabulary is used precisely and correctly.	The pupil integrates the slides in the PowerPoint into the presentation.  The presentation is an appropriate length; it is neither too short nor too long.
Level 2	B	High quality data is used but information taken may lack relevance and/or may not be properly explained.	Economic data is used but there are a few mistakes.	A good attempt at the presentation and plenty of interesting information.
	C	The PowerPoint is basic, containing only limited information.  The presentation is too long and drifts into irrelevance.	It is not clear what the data on a slide shows.  Terminology and vocabulary is satisfactory but not the work of an economics student.	Pupil speaks clearly and fluently.  The presentation has a logical structure.  Pupil reads too much text from the PowerPoint.
Level 1	D	Limited evidence of engagement with economic data. Parts of the presentation have been copied and pasted from webpages.	Data is presented incorrectly. Comparisons do not make sense.  Economic terminology is used out of context and without any real purpose.	The presentation is hastily written and lacks purpose. There is little evidence of any meaningful work.  Presentation does not engage the audience or further understanding of the topic.