



Subject: Chinese

Vision

Our vision is that students will enjoy their studies and develop a secure understanding both of the Chinese language and of language learning. They will cumulatively acquire a wide and flexible vocabulary and learn to understand spoken texts and communicate clearly and confidently. They will also develop a secure understanding of the formation of Chinese characters and grammatical structures of Chinese and become confident in using these independently. They will improve their overall literacy by comparing the structures and vocabulary of Chinese to those of English and learn the transferable metacognitive skills to become learners of any language, as well as developing a rich understanding of the culture of China and Chinese speaking countries. We aim for all students to succeed and be inspired to continue their learning outside the classroom.

Key Stage	Learning content
Year 9	Pronunciation, pinyin, tones. History of characters, stroke order, some common radicals. Question forms. Numbers, ages, dates. Subject and object pronouns. Possessives. Plurals. Measure words. Adjectives attributive and predicative, redoubled. Use of 是. Comparative and superlative. Some intensifiers. Negatives . 又。 。 又 compared to 和. Connectives but/ because/ if. Time phrases - word order. Expressing past and future time frames using 了 and 想. Dictionary skills. Culture around naming, greetings, food, education, Mid-Autumn festival and Chinese New Year. A variety of relevant vocabulary. Some Chinese popular music.
Years 10 & 11	Adverbial structure 我跑步跑得很快. Expressing location. Time how long. 多/少 to express wanting to do more or less of something. Connectives - although/ whilst/ apart from, the more..the more... Past negative. Sequencers .More complex word order (multiple elements in the sentence). Subordinate clauses with 给, 对, 用. Subordinate clause type constructions using adjective phrases eg 妈妈做的饭很好吃. Subordinate clause type construction with when 我做作业的时候听音乐. Future perfect style construction 我长大了想.... Use of 过 for past experience. Different ways to express the future 会/ 要/打算/将. Some four character set expressions - 成语. A wide variety of vocabulary. Reading classical Chinese poems. Culture eg simple geography, key tourist cities and sights, Beijing Opera, Confucius, Monkey King, Festivals. Some popular music. Translation and other exam skills