



## Subject: Geography

### Vision

What do we want our young people to gain in our subject?

Through Geography, our students will become local, national and global citizens. Our subject is ideally placed to explore the interconnections and interrelationships between the physical and human environments and the complex decisions humans make that affect the world around them. We expect our students to be critical thinkers – testing the evidence, questioning assumptions, challenging the future and their role in it.

Key Stage	Learning content
Key Stage 3 (Years 7-9)	<p>Our Key Stage 3 curriculum focuses on key aspects of human and physical geography, the different players involved, their values and attitudes and the futures and uncertainties that make planning what comes next so challenging.</p> <p>At the beginning of Year 7, the focus is on embedding map skills as these are utilised many times over the following years. Other topics include Moving Stories (a study of migration – its causes and impacts) and the Restless Earth (earthquakes and volcanoes).</p> <p>The Year 8 the curriculum covers the Geography of Crime, Globalisation, and Weather Hazards &amp; Climate Change. In the later topics, we examine the interaction of global and local decisions in shaping the future and the importance of sustainability.</p> <p>In Year 9, we consider the UK and its dynamic landscapes – examining the physical and human processes that shape our distinctive natural environments. After this we turn our attention to investigating developing countries (with a focus on India) and finally the global importance of rainforests and deciduous woodlands</p> <p>Local fieldwork is carried out in the summer term into the impacts of transport (Year 7) and developments in retail activity (Year 8)</p>
Key Stage 4 (Years 10 & 11)	<p>Students following the GCSE course build on the knowledge and skills gained in KS3.</p> <p>The structure follows the traditional division of study into Physical and Human Geography, but with an additional aspect linked to the challenges – physical, human and environmental – facing the UK in the decades to come.</p> <p>Topics include The Physical Landscape of the UK, Weather Hazards &amp; Climate Change, Ecosystems Biodiversity &amp; Management, Changing Cities, Global Development and Managing Resources.</p> <p>All students complete two days of fieldwork in the local area, which is then assessed through external examination.</p>