



## Subject: RE

### Vision

What do we want our young people to gain in our subject?

Through the study of RE, students will gain an understanding as to how beliefs are formed and the distinction between religion and spirituality. The subject is not about the teaching of religion as a separate subject from others in the curriculum (see below). The core aims are to help young people learn more about their identity and their place in the world and to help them develop their critical thinking skills in doing so.

Key Stage	Learning content
Years 7, 8 & 9	An introduction to what RE is, how it addresses some of the big questions in life, and how people express meaning in their lives through having or sharing a belief. Students explore some key beliefs or practises from different world religions, as well as acknowledging secular interpretations, such as Humanism or atheism, to moral and ethical topics addressed throughout KS3. The subject also draws upon other academic subjects, including history, geography, sociology, psychology and science, so as to show how links can be made to students' wider learning.
Years 10 & 11	At KS4 students follow a Philosophy and Ethics course. This introduces key philosophical questions and themes to students to help them develop their critical thinking skills. In addition, ethical issues, surrounding life and death, and a consideration of the role of belief in community cohesion, are also explored.  There is also the opportunity for students to select the GCSE Edexcel Specification B (Christianity and Islam) to follow as an examination subject as one of their GCSE options at KS4.