

## Homework 2021-2022

**Objective: to implement a consistent approach to homework that ensures all learners are challenged appropriately to make progress.**

Task	Implementation	Impact
<b>Reading</b>	Reading from the pre-complex mapped texts with guided questions and glossaries to support vocabulary acquisition and understanding Wider reading around knowledge from the SOW/topic with guided questions and follow up questions in the next lesson. Fiction reading with a reading log/record/ Commonlit texts and tasks.	Students have dedicated time and recognition of reading- promotion of reading. They develop wider knowledge to support the next steps in their learning. They acquire new vocabulary to demystify the academic code of each subject domain.
<b>Consolidation</b>	Mind maps Self-quizzing using knowledge organisers/learning journeys Other low-stakes quizzes Posters, or any other 'transforming of learning into another form.' Seneca/Doddle/Google classroom tasks	Knowledge from the lesson is embedded. Revision skills are practiced to become more automatic.
<b>Practice</b>	Practice exam questions PEAL/PETAL/WHY paragraphs Hegarty Maths/MyMaths	Students are able to hone their skills to succeed in the exams. They will be given purposeful feedback to help support their progress. The teacher gains understanding of their progress and gaps in knowledge to uniform future planning. They develop automaticity in communicating their knowledge for the exam.

Students are required to complete 3-4 hours per week of homework in Year 7. In year 8 this increases to 4-5. By year 9, students should expect to complete 5+ hours of homework, in one of the above forms. We must ensure that homework is purposeful, challenges all learners appropriately and affords opportunities to develop their cultural capital across the curriculum. In Years 7 and 8 there is a homework timetable to follow, to ensure that there is a fair distribution across the curriculum.